

European LAMS Conference 2007 Final Program by strand – page 1

Time	Parallel Session No.	School Strand Breakout Room 2	Designing for Learning Strand sponsored by JISC Lecture Theatre	LD Strand 2 Breakout Room 1	Technical Strand Room 3**
8.45	Welcome (James Dalziel / Leanne Cameron) - Lecture Theatre				
9.00	Keynote 1: Diana Laurillard “Learning design as a foundation for the future success of e-learning” – Theatre				
9.45-10.45	1	Introducing LAMS: An overview for beginners Leanne Cameron, MELCOE, Australia	Evolving Learning Design: emerging issues and potential future approaches Lisa Corley, Sheila MacNeill, Dai Griffiths JISC CETIS	Learning Design and the library of the future Kate Pearce Swansea College	Technical strand: Introducing LAMS V 2.0 under the hood ie. Architecture, LAMS Core, LAMS 2.0 Tools Contract
	2	Collaborative Learning in schools A round table discussion lead by Leanne Cameron	LAMS and the pedagogy of inquiry: themes from an evaluation project Philippa Levy*, Ola Aiyegbayo, Sabine Little and Ian Loasby University of Sheffield	Improving the adoption of learning designs in Australian universities: Initial thoughts Wanda Jackson	Ernie Ghiglione, MELCOE
10.45-11.15	Morning Tea – Reception Area				
11.15-12.45	3	Using LAMS to facilitate an effective program of ICT instruction Leanne Cameron MELCOE, Australia	Perspectives about Learning Design with LAMS 2.0 for University Lecturers Gregorio Rodríguez Gómez (Coord.); Antonio García-Morilla; Antonio Gámez Mellado; Enrique J. González Conejero; María Soledad Ibarra Sáiz University of Cadiz, Spain	The effects of computer self-efficacy, self- regulated learning strategy, and LMS quality on learner’s satisfaction Jong Ki Lee, Kyungpook National University, Sth Korea	Technical strand: LAMS Installers and Administration
	4	An overview of LAMS trials in schools in Australia and New Zealand James Dalziel MELCOE, Australia	Integrating MOODLE-LAMS: Reflection and practice from a University point of view Gregorio Rodríguez Gómez (Coord.); Antonio García-Morilla; Antonio Gámez Mellado; Enrique J. González Conejero; María Soledad Ibarra Sáiz University of Cadiz, Spain	Game Informed Learning in the Labyrinth: Approaches to activity modelling in healthcare education Michael Begg, David Dewhurst, Rachel Ellawaye	ie. Using LAMS installers and upgraders; general system maintenance; performance tuning; integrations
	5	Using LAMS in schools – an Australian perspective <i>Note: A virtual presentation</i> Debbie Evans and Karen May NSW Dept of Education and Training Australia	Developing languages, tools and methodologies for Learning Design: The MAGISTER project. Christian Martel, Pentila Corporation, Christine Ferraris, Laurence Vignollet Scenario team - Université de Savoie	When worlds collide: learning activity management for avatars Andy Powell, Eduserv	Ernie Ghiglione, MELCOE

European LAMS Conference 2007 Final Program by strand – page 2

Time	Parallel Session No.	School Strand Breakout Room 2	Designing for Learning Strand sponsored by JISC Lecture Theatre	LD Strand 2 Breakout Room 1	Technical Strand Room 3**
12.45-1.45	Lunch – Reception Area				
1.45-3.15	6	The changing role of the teacher A round table discussion lead by Simon Walker, Greenwich University	The Open University Learning Design Project Martin Weller, Grainne Conole The Open University	LAMS Design for diversity leadership, followership and awareness Paul Carden, London South Bank University	Technical strand: LAMS Tool Creation Hands-on
	7	The agency of the learner in the LAMS classroom Russell Francis Oxford University	Phoebe: The role of a pedagogic planning tool in promoting effective Design for Learning Liz Masterman Oxford University	Using LAMS with ESOL students at Barnet College Lorna Burns Barnet College	ie., Using the LAMS tools template; Using external tools within LAMS Ernie Ghiglione, MELCOE
	8	The MOODLE / LAMS integration Ernie Ghiglione, MELCOE	RAMS Overview: An update on the research workflow tool James Dalziel MELCOE, Australia	Models for learning: promises and pitfalls of generic learning designs Helen Beetham	Technical strand delegates are invited to attend the MOODLE / LAMS integration presentation by in Room 2 Ernie Ghiglione
3.15-3.45	Afternoon Tea – Reception Area				
3.45-4.30	Keynote 2: James Dalziel “Next steps for LAMS and Learning Design: Bug fixes, branching and pedagogic planners” – Theatre				
4.30-5.00	Panel Session: Diana Laurillard, James Dalziel and Simon Walker – Lecture Theatre				

**Intended audience for technical strand:

This is a technical seminar and we strongly recommend a solid understanding of object-oriented programming. Since LAMS is a Java based application, Java programming experience is welcome, however, not required. In the technical strand we will unveil all the technical aspects of LAMS 2.0 and cover LAMS' modular architecture placing special emphasis on tool creation, using the LAMS tool contract. After this workshop attendees will be able to follow the LAMS modular architecture to create collaborative LAMS tools.

Prerequisites for the technical strand:

Delegates attending the technical workshop should bring their own laptop. During the conference, participants will receive a LAMS 2.0 Workshop Package with all the software and necessary tools you need to start the technical workshop strand. It is important that technical strand delegates install all the required software and tools before the workshop. If attendees encounter any problems setting up the software and tools, please contact the information desk at the conference for assistance.